



## This Issue:

Principal P.1  
Attendance & Engagement Coordinator P.2  
Numeracy Coordinator P.3  
Fisk Awards P.4

## FROM THE PRINCIPAL

Dear Fisk Families

What a great start to the term! Everyone is back into the swing of things, learning, laughing and playing together. During my classroom visits last week, I was struck by how quickly students have settled back into school and are engaged in their learning.

This term is busy with many excursions, sporting carnivals and NAPLAN. Please keep an eye on Class Dojo and the newsletter for any communication regarding upcoming events. Also, please check your child's school bag for any notes that may come out.

I want to remind families that although there may be times your child has a different teacher due to staff absence, our teachers plan in teams so students will work on the pre-determined content, regardless of who is teaching them. The same teaching model is used across our school to ensure that students across and within year groups receive **cohesion and consistency in the delivery of lessons**. We also aim to ensure all students are **engaged and challenged** to experience continual learning growth.

Wishing everyone a great week.

Anna Marijanovic

Principal

## UPCOMING EVENTS

- 10 th-20th May NAPLAN
- 13th May Art excursion with Mrs Griffin
- 16th-22nd May National Volunteers Week
- 20th May Room 11 Excursion
- 20th May Walk to School Day
- 27th May Netball Carnival

## CONTACT DETAILS



0407 619 351

0400 839 179

# Attendance and Engagement

Mr Trezise-Attendance and Engagement Coordinator

What is more important?  
Teaching content or teaching  
skills to students?

The staff at Fisk have been exploring this question and what it means for our teaching. Students need to know core content knowledge to be successful in life. This requires us to teach them how to learn it and make discoveries for themselves.

We need our students to have the skills to learn for themselves. This enables them to use these learning skills in a variety of situations.

What does this mean for our lessons?

We have a clear learning intention that we want our students to achieve in each lesson.

We also have a success criterion or a reference that students can refer to. This enables them to track how they are achieving the learning intention.

We then explicitly teach the content or the skills needed to achieve the learning intention.

We then plan and action key questioning to guide students to

explain the skills they did or justify their answers to have a deeper understanding of the content.

We provide feedback to students on the skills they are doing and the content they are learning.

Next step...What can you do as a parent/caregiver to help your child?

You can help instil in your child that 'effort' and 'how we do things' matter, not only the end outcome. An excellent place to start is through praise.

Recognising what they did when they were undertaking a task is vital. They need to acknowledge the 'skill' used to achieve the outcome. E.g. "I love how you held the pencil correctly to do such neat writing." "I like how you tidied your room by putting things away correctly." "Thanks for waiting patiently while I was talking."

Focusing on the skill you want your child to have rather than the outcome helps them develop these and lets them know what they need to do to succeed.

*Guitar Lessons*



*Homestead Excursion*



*Story Dogs*





# A Great Start to the Term!

Peta Milne—Numeracy Coordinator

I would like to extend a big 'welcome back' to all of our families at Fisk Street Primary School. Term 2 is set to be an exciting term with lots of hands on learning activities planned across the school.

Students in all classes are excited about their mathematics learning and are becoming confident problem solvers. They are curious about how their learning connects to the world around them and love to share their achievements.

This Term students will be continuing their understanding of number, and diving into the learning pit with problems involving fractions, decimals and patterns.

Belle and Tyler  
Room 7



Natalia and Marley  
Room 6



Tyler and Khaleesi—Room 11



Rylan and Shannon—Room 10





## FISK AWARDS—Respect



### Room 6

The Respect award this week for Room 6 is going to Rylan Chevalier as he is working and putting in effort to show respect, including showing whole-body listening on the mat, working with a partner, and when speaking to his peers. Keep it up!



### Room 7

The Respect award this week for Room 7 is going to Elaina Petruzzella for showing respect to her teachers, classmates and other students around the school. She is kind and always willing to help others.



### Room 10

The Respect award this week for Room 10 is going to Rylan Maher who has been showing great respect by apologising to others when he sees he has made a not so good choice in his response to them.

Kiesha  
Wollaston

### Room 11

The Respect award this week for Room 11 is going to Kiesha Wollaston for always for using her manners and treating her peers with respect.



### Physical Education

The Respect award this week for Physical Education is going to a student for speaking politely to all and showing consideration towards others and their feelings.

## Community

### 123 Magic & Emotion Coaching

**Parent Education Course**  
*Join us online or on-site*

Commencing 25/5/2022  
10:30am to 12:30pm

Evidence based strategies to  
help manage difficult  
behaviour in children  
aged 2-12 years old

**For more details phone**  
**0490 274 745**

**MISSION  
AUSTRALIA**

**LEARN TOGETHER.**

**ACHIEVE TOGETHER.**

**CELEBRATE TOGETHER**