

READING IS MY SECRET POWER



The Children's Book Week celebrations at FSPS was all about **secret powers**—the power to read, to imagine, to write and the power to make the world better through stories. The celebration of Australian authors and illustrators inspired the students to work on activities throughout the week highlighting the importance of reading. The **Book Week Dress Up Assembly** provided more fun for both staff and students by sharing their work and imaginative costumes.



LEARN TOGETHER, ACHIEVE TOGETHER, CELEBRATE TOGETHER

Dear Families

We are already into the second half of the term, Spring is upon us and before we know it, Term 3 will be drawing to a close.

BOOK WEEK CELEBRATIONS

On Wednesday, 24 August it seemed that many of the characters that we have grown to love and cherish had stepped out of their books and into our assembly area. Students from Reception to Year 7 dressed up as their favourite story book character and paraded class by class across the stage to much applause and appreciation from the audience. Thank you to Mrs Smith who organised this event and well done to everyone. It's great being able to have a 'bit of fun' at school.



FACILITIES UPGRADE

Upgrades to our school have already begun, it will mean for the rest of the term spaces may seem emptier than normal, this is whilst we move items around to allow painting and building works to

occur. The makeover includes:

- New front office front desk bench and sign in
- Painting
- New flooring
- New display boards

CONGRATULATIONS

Congratulations to Lakayah Aitken for winning the Under 11 Division 2 Best and Fairest runner up Netball Association Trophy.

2020 ENROLMENTS

If you have a child due to commence school next year and have not picked up an enrolment pack and/or returned the information, we would really appreciate it if this could be undertaken as soon as possible. Having a reasonably good idea of our student numbers at this stage of the year assists greatly with our planning for classes and staffing for the following year. Please spread the word and encourage anyone that you know who has school age children to make contact with the school office to get enrolment forms completed.

Kind regards,

Anna Marijanovic, Principal

Fisk Awards Doing Your Best

<p>Room 4</p>	<p>Room 6</p>	<p>Room 7</p>
<p>Room 10</p>	<p>Room 11</p>	<p>Art/PE</p> <p><i>Wilma Coleman-Brown</i></p>

Wellbeing

"Wellbeing is far more than the absence of illness or distress, it is the ability to thrive and live for and to our absolute potential. Wellbeing and learning can't be separated"

Learning Pit and Creativity

The area of creativity that we are currently exploring is 'Imagination'. We have been exploring how we can use our imagination to be creative in trying to solve problems or create new and wonderful things.

We are also collecting data from our students on "What good learners do" & "How do we get out of the Learning Pit?". This will help us measure the impact we as educators are having on our students thinking, so that we can continue to teach them to be good learners and equip them with the strategies that they need to be successful learners for life.

Year 2 quote "Good learners talk about their learning and don't muck around."

Year 1 quote "I learn from my mistakes."

Year 5 Quote "Ask someone for help or the teacher, try again and don't give up."



Student Voice

We are exploring the issue of attendance by using the "Voice It" Student Wellbeing Ambassador Toolkit. This follows a 7 step process in making changes. The 7 Steps are 1. Explore, 2. Imagine, 3. Connect, 4. Plan, 5.

Do, 6. Share and 7. Reflect. At this stage we are at step 1. Explore which means that we are thinking about the topic and collecting data. So we have created a survey for students to complete and then we will explore the data to come up with some ideas to improve our attendance.



Kind regards

Simon Trezise Student Wellbeing Leader

Curriculum

This past fortnight has seen all students participate in many different activities and learning opportunities. Some of these have included Book Week, walking excursions to local places and the Year 7 transitions to Stuart High and Whyalla High. Well done everyone. In my work with teachers we have been analysing individual student progress, celebrating individual student progress and working together to assist students to gain the skills they are needing to take their learning to the next level. Most of our conversations have focussed on the pleasing progress of students in their Literacy learning. This has included students progressing in their reading levels, with their phonological knowledge, segmenting and blending skills; right through to students learning about the impact of humans on the world including the current shopping reward systems. Our conversation have also been about how we can ensure all students are making progress in any curriculum area, this may mean presenting information in a variety of ways, additional practice time, and/or breaking learning down into smaller steps. Teachers have also been working together on brainstorming and expanding their own and others learning about different ideas and ways of teaching and supporting students during our Professional Learning Community times.

Students have also been busy learning their songs ready for the choir performances in September so make sure you have booked your tickets to see Fisk Street students sing their hearts out.

Mr Dunn and I have been out visiting Kindy's, reading stories with the young people. It has been a delight to see the responses on their faces as they interact and enjoy Mr Dunn's various voices.

Kind regards

Robyn Lindholm, Inclusion and Visible Impact Coordinator

News from Room 11

High school, here we come! Over the past two Friday's, our Year 7 students have undertaken a visit to both Whyalla High and Stuart High as a part of their transition into Year 8. All students enjoyed the visits. Here is a bit of what they had to say:

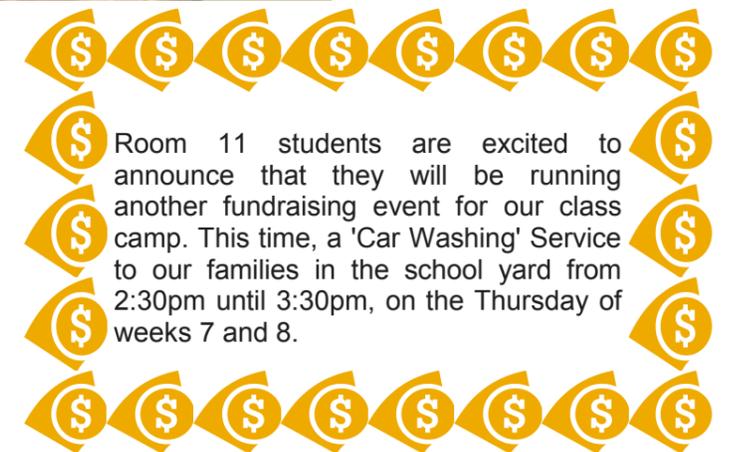
"I liked the layout of the schools. I thought the high school buildings were cool." Nic

"I enjoyed the PE lesson that we did at Whyalla High. I am looking forward to PE lessons next year". Tyson

"I loved the whole experience and I am really looking forward to moving on to high school. Even though I was really nervous before the transitions." Indya

"I enjoyed the PE lesson at Whyalla High and it was good to see some friends who are in the years above me." Jj

"It was fun making pizza pinwheels at Whyalla Stuart." Jeaniqwa



Room 11 students are excited to announce that they will be running another fundraising event for our class camp. This time, a 'Car Washing' Service to our families in the school yard from 2:30pm until 3:30pm, on the Thursday of weeks 7 and 8.



In class we have been busy designing our dream homes and working out the measurements for each space. We have looked at both area and perimeter of rectangular and triangular spaces and we are now focusing on using protractors to measure angles. In English we have been investigating the environmental impact that plastic items such as Woolworths' 'Ooshies' have on our environment. We believe that these images send a very strong message and we have used them as a basis for explanation writing this week.