

## Fundraising for Room 11 Camp

On Saturday, 27 July 2019 students from room 11, along with their teachers Mrs Mitchell and Mr Parker held a sausage sizzle at Old Woolies. The event was a huge success and the class made over \$300! This will go a long way in reducing the cost of camp for our families. Mrs Mitchell and Mr Parker were overwhelmed with positivity as a result of the way the students took responsibility for running the event. Their behaviour and customer service was outstanding. Thank you to our families and friends that supported the event in any way.



## Lost Property

We have had a lot of school jumpers handed in at the front office. If your child is missing a jumper, please ask staff at the front office to check the lost property in Room 1.

## Earn and Learn

Thank you to all our families that collected the Earn and Learn stickers. In total we collected 13680 points. A fantastic effort. We have now placed an order for school resources using the points that we earned.

**LEARN TOGETHER, ACHIEVE TOGETHER,  
CELEBRATE TOGETHER**

Dear Families,

Term 3 is in full swing and the learning that has been going on in classes continues to amaze us! Every day we are greeted with smiling faces and children who are loving the activities and learning they are involved in. I want to acknowledge the wonderful staff we have that make this possible, they are so dedicated and go the extra mile for all our little Fiskies!

As I reflect on the first half of the year, the first thing that comes to mind is; "Where has the year gone?" Never the less, it was a wonderful first semester and I take this opportunity to thank everyone for all of your support in making our school such a wonderful learning community where the children have continued to make excellent progress with their learning!

On our Student Free Day last Monday, our teachers and School Support Staff participated in an action packed day filled with looking at our Site Improvement plan in the areas of Reading and Writing, moderating student Narrative writing, supporting students with additional needs, as well as monitoring staff and student wellbeing and interoception.

As usual we have so many exciting things to share such as:

- Congratulations to Robyn Lindholm who has won the Inclusion and Visible Impact Coordinator Position for the remainder of this year.
- We welcome Ida Calgaret as our newly appointed ACEO. Ida brings with her a wealth of knowledge and will be an invaluable asset for our school community.
- Congratulations to Jess Frangos who has won the permanent Junior Primary position at Fisk, beginning 2020.
- We welcome back Mrs Norman who has returned from her worldly travels!

Term 3 will be a busy and interesting term. As well as lots of good learning in all of our classrooms the following events are planned over the next ten weeks –

- Family Open** Afternoon on Monday of Week 7
- Book week** Friday of Week 5
- Smith Family Learning Club** every Tuesday afternoon in our Library
- Stem Challenge discovery Day** year 5/6 in Week 2
- Room 4 and 6 excursion**
- Drumbeat with Alison Homes** every Thursday, beginning Week 3
- Year 3-7 Stem Expo** Week 4
- Footy Colours Day** - last day of term
- High School transition visits**
- Hot Shots Tennis** year 3/4 week 10
- Sports Day** Week 10
- Choir performance**, Week 8
- School Closure** for the Adelaide Show, Week 7
- South Australian Cricket Association** to run classes, Week 8.

Kind regards  
Anna Marijanovic, Principal

# Wellbeing

“Wellbeing is far more than the absence of illness or distress, it is the ability to thrive and live for and to our absolute potential. Wellbeing and learning can't be separated”

## Learning dispositions 4 C's-Creativity

This term students will be exploring the learning disposition of creativity. They will be learning about how they can use creativity to help them climb out of the learning pit.

Students are learning that creativity is trying new approaches to get things done and equals innovation and inventions.

Students will explore creativity over the term by problem solving, brainstorming ideas, designing and creating, overturning, questioning, imagining, entertaining and improvising.

This weeks disposition lesson has had students problem solving by brainstorming ideas on how to get a balloon to travel from one side of the room to the other. This has resulted in students having imaginative ideas and discussions around thinking about which ideas may be best to explore.

Kind regards

Simon Trezise, Student Well Being Leader

## Curriculum

Last term, my work involved me working in each classroom supporting teachers to collect progress data during guided reading. This data informed teachers about the next progression steps for students. Teachers used this information to develop individual reading goals with students. Through this highly individualised data collection and setting of targeted goals the teachers and I are monitoring the impact of explicit teaching during this term.

The other part of my work this fortnight has involved me supporting the Smith Family to establish a Learning Club. This is where a group of volunteers support and work with students with completing homework and embedding their learning from the classroom into different contexts. If you would like further information about the Smith Family Learning Club, please visit the library on a Tuesday afternoon to meet the volunteers.

With the recent collection of the National Data about how Fisk Street supports students who are needing additional support to learn concepts. We achieve this in a variety of ways some of these include: individual work, small group work, smaller classes sizes and providing leadership support to assist and improve practice.

As I have discussed in previous newsletters, families create an important partnership with schools to encourage the development of students skills. I encourage and invite all families and carers to join us on Wednesday afternoon for a coffee and a chance to get to know other families, this occurs in Room 1, from 2:30 pm - 3.05pm.

Kind Regards

Robyn Lindholm, Inclusion and Visible Impact Coordinator

# Learning in Room 7



Room 7 students have explored lots of ideas in science this year, consolidating their scientific thinking. In the above photos, students participated in the 'dissolving' experiment with water and skittles and used their observation skills to notice what was going on. They used communication skills to explain why they thought the colour was dissolving into the water.

In the photos below, students were using their different senses to group objects based on colour, texture and flexibility. A lot of discussion was had to agree on and explain the reasons for how they grouped objects.

