

I would like to express a big **“Thank You”** to all parents, caregivers, staff and students for your generous support during the recent **SCHOLASTIC BOOK FAIR**. Your support at the Fair has resulted in \$387 of new books for the library!

Book Fairs are fun events which help our school stock up on resources to enrich your children’s education and provide all students with access to more books. Children read more, understand more and are more likely to continue reading when they have access to many books and offered the opportunity to choose what they read.

I am truly thankful to the band of willing helpers who volunteered their time to help with all areas of the Book Fair. I would like to especially thank Mrs Trudy Allcock and Miss Kylie who kindly helped provide friendly customer service throughout the Fair. **Happy Reading!**

Marilyne Smith



LEARN TOGETHER, ACHIEVE TOGETHER, CELEBRATE TOGETHER

Dear Families,

It is incredible to think that we are now just over half way through the second term of the school year. It has been another amazing term so far, with high levels of student success and engagement as a result of quality teaching and learning within our classrooms. Things will not slow down through the remainder of the term with experiences to include girls/boys carnival days, Room 6 and 7 living with pets incursion, Room 4 excursion to the Maritime Museum and the end of term school play.

Celebrating National Reconciliation Week

This week we celebrated National Reconciliation Week which provided an opportunity for our school community to learn about our shared histories, cultures and achievements. It is also a time to celebrate and build on the respectful relationships between Aboriginal and Torres Strait Islander people and other Australians.

Building resilience in our children

In an age when society throws so many challenges to our children, the development of mental resilience is so important for our children’s mental wellbeing. It’s not possible to protect our children from the ups and downs of life. Raising resilient children, however, is possible and can provide them with the tools they need to respond to the challenges of adolescence and young adulthood and to navigate successfully in adulthood. Despite our best efforts, we cannot prevent adversity and daily stress; but we can learn to be more resilient by changing how we think about challenges and adversities.

That is why Kenneth Ginsburg, M.D., MS Ed, FAAP, a pediatrician specialising in adolescent medicine at The Children’s Hospital of Philadelphia (CHOP), has joined forces with the American Academy of Pediatrics (AAP) to author *A Parent’s Guide to Building Resilience in Children and Teens: Giving Your Child Roots and Wings*. The new book provides a dynamic resource to help parents and caregivers build resilience in children, teens, and young adults.

Dr. Ginsburg has identified seven “C”s of resilience, recognising that “resilience isn’t a simple, one-part entity.” Parents can use these guidelines to help their children recognise their abilities and inner resources.

In each newsletter in Term 2 we will outline one of the important Cs! The first C is **COMPETENCE!**

Competence describes the feeling of knowing that you can handle a situation effectively. We can help the development of competence by:

- Helping children focus on individual strengths
- Focusing any identified mistakes on specific incidents
- Empowering children to make decisions
- Being careful that your desire to protect your child doesn’t mistakenly send a message that you don’t think he or she is competent to handle things
- Recognising the competencies of siblings individually and avoiding comparisons

There is no simple answer to guarantee resilience in every situation. But we can challenge ourselves to help our children develop the ability to

negotiate their own challenges and to be more resilient, more capable, and happier.

Attendance

Attendance is an important aspect of school, and non-attendance can impact massively on students’ overall achievement. When looking at attendance we have a couple of different categories. Our first is Unapproved; this covers when a student is away and we have not been provided with a reason from the parent/caregiver. At Fisk Street Primary School our unexplained absences are low, which is positive. The main area for concern is the high number of explained/approved absences.

These approved absences cover family holidays, sick days without a medical certificate, exemptions and any time a student is away that parents/caregivers have let us know about.

Fisk Street Primary School has greatly improved but we are still not at 95% attendance.

Does Attendance Really Matter?

1 or 2 days a week doesn’t seem much but...

If your child misses	That equates to	Which is	and over 13 years of schooling that is	Which means the best your child might perform is
1 day per fortnight	20 Days per year	4 weeks per year	Nearly <u>1.5 years</u>	Equal to finishing in grade 11
1 day per week	40 Days per year	8 weeks per year	Over <u>2.5 years</u>	Equal to finishing in grade 10
2 days per week	80 Days per year	16 weeks per year	Over <u>5 years</u>	Equal to finishing in grade 17
3 days per week	120 Days per year	24 weeks per year	Nearly <u>8 years</u>	Equal to finishing in grade 4

Student attendance has 2 categories:

- Habitual non-attendance: where a student has 5 or more absences for any reason in a term (average of 1 day per fortnight)
- Chronic non-attendance: where a student is absent for 10 days or more in a term for any reason (average of 1 day per week).

If you want your child to be successful at school then YES, attendance does matter.

“Every Day Counts!!”

Winter Uniform

With the winter weather kicking in, a friendly reminder about the school dress code.

Crew neck jumper \$21 and fleece zip up jacket \$29.50. These can be purchased from the front office.

Parking Thank you to the many people that are parking in the correct spaces along our street and ensuring safety of our students. However, I have also noticed a few people using the staff car park. This car park is not suitable for drop off and pick as this is a safety issue when students are entering and leaving the school.

Kind regards, Anna Marijanovic, Principal



The new books earned through the commission will be available in the library very soon including a variety of fiction, non-fiction and information books making up the selection.

Languages Alive!

Experience the delights of other languages and cultures.

Who
Reception to year 7

When
Tuesday 9 July

Where
Stirling North Primary School (Port Augusta)

Cost
\$10 per day
School card/Healthcare card holders FREE

Languages Alive! is a program of engaging and highly interactive language and cultural experiences for R-7 students.

Delivered by highly proficient speakers of the relevant language, the program will run during the July school holidays at Stirling North Primary School.

Workshops will explore languages including Adnyamathanha, Korean and Spanish.

Register online by 7 July
www.ticketebo.com.au/languagesalive

Fisk Awards

Honesty

<p>Room 4</p>	<p>Room 6</p> <p><i>Khaleesi</i></p> <p><i>Doidge-Mohi</i></p>	<p>Room 7</p>
<p>Room 10</p> <p><i>Maddison</i></p> <p><i>Staines</i></p>	<p>Room 11</p>	<p>Art/PE</p> <p><i>Brandon</i></p> <p><i>Matthews</i></p>

