



FISK GAZETTE



Fisk Street Primary School Newsletter

10 May 2019

LEARN TOGETHER, ACHIEVE TOGETHER, CELEBRATE TOGETHER

Dear Families

Welcome back to another term. We had a fabulous start last week and we are looking forward to another great term. It was pleasing to see all students start their first day back at school, excited to begin a new term. Some students told me that they have set goals for themselves to achieve this term - some academic and some sporting. Teachers are pleased that the students have returned eager to work and are well focused on their tasks.

Newsletter Online

Our newsletter has a wealth of information about what is happening at our school. As of last week, we have a new website, with copies of our school newsletter being uploaded fortnightly.

National Assessment Program Literacy and Numeracy

The National Assessment Program - Literacy and Numeracy (NAPLAN) will be carried out with our Year 3, 5 and 7 students. This year all schools in Australia will be participating in NAPLAN Online. This means all tests will be done on computers - with the exception of the Year 3 Writing test which continues to be a hand written test across Australia. At Fisk Street Primary School, a practice test in Term 1 showed that we are technically well equipped to conduct these tests online. To accommodate all schools and their resourcing, the tests will begin across Australia on Tuesday May 14th and conclude Thursday May 23rd. Our NAPLAN assessments are administered by our school staff and will take place in the computer room. The Year 3, 5 and 7 students are assessed in Reading, Writing, Punctuation and Grammar, Spelling and Numeracy. Our students will receive their 2019 NAPLAN reports in Term 3 and the school will notify parents when this information becomes available. NAPLAN testing assists teachers in identifying children who are at educational risk and the school results will be considered when we, as a staff, are planning for the future. Semester 1 reports will be distributed at the end of this term and will provide an evaluation of each student's progress in regards to academic and social development.

The Importance of a Good Night's Sleep

Getting a good night's sleep often comes down to routines. Avoiding the use of technology late at night and keeping a regular sleep schedule are two important

techniques that may help children get a good night's sleep. Recent studies have found those young adolescents who use technology late at night, including gaming systems, mobile devices and computers have difficulty staying awake and being alert throughout the next day. Any factor that decreases the quality of sleep will lead to difficulty with school performance and general behaviour. According to research, having a regular bedtime was the most consistent predictor of positive developmental outcomes for four-year olds.

In this research, language, reading and numeracy scores were higher in children whose parents enforced regular bedtimes. The number of nightly sleep hours required by children varies with age. In general, five-year olds should get 11 hours of sleep, nine-year olds need 10 hours and fourteen-year olds require at least 9 hours.

Woolworths Earn & Learn

This year we will be participating in the Woolworths Earn & Learn program. Through this program we will be able to get new educational resources for our school and all we need you to do is shop for your groceries at Woolworths. From **Wednesday 1st May to Tuesday 25th June** or while stock lasts, we are collecting Woolworths Earn & Learn Stickers. You will get one Woolworths Earn & Learn Sticker for every \$10 spent (excluding liquor, tobacco and gift cards). Place the Woolworths Earn & Learn Sticker onto a Woolworths Earn & Learn Sticker Sheet and when it's complete, the Sticker Sheet can be dropped into the Collection Box here at the school. At the end of the promotion, we'll be able to get some great new equipment. The range is extensive and offers lots of items ideal for our students - including resources for Maths, English, Science and some fantastic fun supplies for Arts & Craft.

Never Stop Reading

Never stop reading to your child, even when they can read for themselves! Reading is a fundamental skill your child will use for the rest of their life - so why stop when they're just getting started? Building a love of reading in our child by reading aloud at home strengthens their language, vocabulary and comprehension skills, and improves their social skills and confidence as you listen to them read. The quality time you will also spend with your child raises their mood and sense of wellbeing, and creates those special moments you and they will always cherish. Build a love of reading in your child and give them the best start for a life of learning and discovery.

Kind regards,

Anna Marijanovic, Principal

Learning For Life Scholarship Fact Sheet

- Whyalla



The Smith Family supports long term participation in education through the provision of timely opportunities and support, enabling students to optimise their education outcomes. For this reason, The Smith Family offers Learning for Life scholarships, programs and support throughout the primary, secondary and tertiary education years, an eligible student and family can continue to be part of Learning for Life throughout their schooling and post school vocational education.



Scholarships

Scholarships are awarded to students in financially disadvantaged families that are committed and engaged to education and who would benefit from additional resources and support (and meet the referral criteria). Referrals can be made up to Year 8.

Families who meet the criteria can receive payments from \$420 per year, per student, to help pay for education expenses such as uniforms, books, stationery, excursions and camps etc.

Eligibility:

- 1. Attend a partner school in reception to Year 8 at:

Fisk Street Primary School
Hincks Ave Primary School
Long St Primary School
Memorial Oval Primary School
Nicolson Ave Primary School
Whyalla Stuart Primary School
Whyalla Town Primary School
Stuart High School
Whyalla High School

- 2. Have a current Pension Concession or Health Care Card.
- 3. Demonstrate a strong commitment and engagement to education.

How do I apply for a Scholarship?

If you meet the eligibility criteria and would like to receive a scholarship, please ask your school to send a referral to the Family Partnership Coordinator, details below:

Family Partnership Coordinator Whyalla -
Jasmine Falwasser
0481 900 471
jasmine.falwasser@thesmithfamily.com.au

Helping young Australians in need to build better futures through education. thesmithfamily.com.au

Learning for Life—The Smith Family

Families may be eligible to receive sponsorship through the Smith Family. Please see staff at the front office for the Scholarship Fact Sheet and a referral form.

INVITATION TO ALL PARENTS, CARERS AND COMMUNITY MEMBERS OF FISK STREET PRIMARY SCHOOL

Community group



Come and join us for coffee and food and chat every **Wednesday** 2:30 – 3:05 pm.

In Room 1 at Fisk Street Primary School.



Fisk Awards

Respect

Room 4 <i>Lakayah Aitken</i>	Room 6 	Room 7 <i>David Brown</i>
 Room 10	Room 11 <i>Indya Collier</i>	 Art/PE

Respect

Honesty

Doing Your Best

Teamwork

A Message from Our Senior Leader

You may have heard the saying "it takes a village to raise a child". At Fisk Street PS it takes a community to progress and grow each and every child.

The community includes you as parents and carers, to grandparents and other significant other adults in a child's life. You provide the early and ongoing building blocks for children to build their knowledge on. The progression of learning for children should not be left to chance, by working together we maximise your child potential.

We invite you to join leadership at Fisk Street in our weekly Wednesday Community Group where we will work collectively to build stronger connections between home and school for our students.

Along with the teachers, our SSO's build and develop the capacity of students either individually or in small groups. These amazing ladies work tirelessly to ensure students are supported in their learning. They support and encouraging students to take risks and have a go with their learning, while learning to regulation their emotions and feelings. This work impacts on student progress through ensuring students are stretched with their learning while having support when they are struggling. These ladies also ensure the library runs smoothly; they make sure displays are bright, colourful and look amazing. Thank you, Ms Sherry, Mrs Smith, Ms Tara, Ms Jodie and Ms Kate for all your amazing work and support you provide to the school.

Thank you also to Ms Helen Mrs Norman and Katie, who answer any request and complete a variety of roles to ensure everything, is running smoothly. Their jobs are demanding and always full of variety within each and every day.

All of these people create the great community we have at Fisk Street PS.

Regards, Robyn Lindholm, Senior Leader

Wellbeing

Wellbeing is far more than the absence of illness or distress, it is the ability to thrive and live for and to our absolute potential. Wellbeing and learning can't be separated."

The Learning Pit

You may have seen Learning Pit posters around the school and wondered what the Learning Pit is. The Learning Pit is an approach we are starting to explore with our students to help them develop into powerful learners.

When our students are struggling with their learning they sometimes opt out, often misbehaving, dis-engaging or simply sitting very quietly hoping no one will notice them. Students too often rely on their teacher to show them how to get an answer – thus rescuing them from the hard thinking. What we now know is that challenge is necessary for all learners as this is when deep learning and understanding occur. This allows students to have some EUREKA moments when they have genuinely learnt something from their hard efforts.

The Learning Pit strategy not only encourages teachers to develop better questioning techniques but also supports students' growth mindset and resilience, their ability to cope when situations become tricky. Students are taught to recognise that we all experience 'the Pit' at times, and this is normal, When they are supported to use different strategies to get them out of the Pit, their sense of achievement and confidence is increased.

The Learning Pit goes hand in hand with our learning dispositions of the four C's. Students will be encouraged to use their learning skills to drag themselves out of the pit by collaborating with others, using creativity and creative thinking and then communicating what they did and learnt.

Simon Trezise, Student Well-Being Leader



Art/Drama & HPE

Wow, have we been busy in both the Gym and the Art room this year. So many topics, ideas and games, it is almost impossible to decide where to begin! We have had reception students creating their very first artworks to Year 7's creating wonderful dot paintings of their hands and feet and lots of classes practicing their story telling in sand, as well as trying bark painting. We have had year 2's and 3's learning how to play Splat! And Heads up/Heads down to the upper and middle Primary students preparing for Fisk Street Follies, an afternoon of drama and humour, where classes 4, 10 and 11 all put on performances for you their families and carers. We have all learned about our bodies in Health and started to learn some of the correct names for our private body parts. We have worked well as parts of groups, and we have worked individually too!

By the time you have read this, we (hopefully, depending on the weather) will have gone to the Athletics carnival and competed against the other local schools. So hopefully we will have some news of great performances and better behaviour from our students at this important event!

