

Fisk Street Primary School 2015-2017

Site Improvement Plan

Aim: The development of lead educators under whom Students achieve at or above expected requirements at year level

Focus: Educator knowledge in Literacy, Numeracy and Engagement

Target 1: All students with 90+% attendance will achieve literacy and numeracy standards.

Strategies:

Develop and review whole school literacy and numeracy agreements

Classroom observations by leadership staff and peers with feedback in line with 5 standards:

1. AITSL teacher standards
2. Whole school agreements
3. Explicit instruction pedagogy
4. Engagement/Inquiry
5. Performance Development Goals

Develop whole school processes for effective practices

Engage in relevant, research based and data driven training and development aligned to the Australian Curriculum

Use explicit instruction intervention programs

Measurements:

Whole school literacy and numeracy agreements in development, implementation or embedded phase.

Teachers applying observation feedback standards in classroom daily

Student results

Data in the hands of staff and learners for analysis

Target 2: All students/staff continuously increase school expectations and standards of practice.

Strategies:

Develop and review whole school processes

Measurement:

Issues/complaints minimised on everyday processes

Incidences minimised (injury, notifiable, behavioural)

Improved feedback from staff, parent and student surveys

Target 3: Engage all students in education

Strategies:

Create evocative school structures

Create engaging classrooms through TfEL and Formative Assessment

Develop students knowledge of the world through real life experiences

Think outside of the box (brand/individualise Fisk)

Measurements:

Quotes and comments from visitors/community

Staff, parent and teacher surveys

Student results

Kids Matter results

Improved attendance

Increase in enrolments

Improved engagement survey results