



# SCHOOL CONTEXT STATEMENT

Updated: 06/13

**School number:** 0968

**School name:** Fisk Street Primary School

## Our Mission Statement:

We will strive together as a community to develop global citizens of the future through working collaboratively to realize and help students to reach their potential.

## Our Core Business:

At Fisk Street Primary School our values aim for students to achieve excellence in respect, honesty, teamwork and doing your best, in all areas of schooling. We focus on the learning and wellbeing of students and their progression to achieving their potential through the support of the staff, parents and the wider school community. By collecting data and reporting on students learning progression we continually monitor student learning from R-7. Literacy and Numeracy is our main learning areas of focus, using the Australian Curriculum and The John Fleming Model of Explicit Teaching we deliver all learning areas outlined by DECD. Using restorative practices helps our school monitor student wellbeing and to work collaboratively with the wider community through transparent behavior management. We use the Stephanie Alexander Kitchen garden to teach our students about healthy eating and sustainability practices.

## 1. General Information

- School Principal name: Mr Mitchell Ollington
- Deputy Principal's name, if applicable:
- Year of opening: 1965
- Postal Address: P O Box 2663, Whyalla Norrie, SA 5608
- Location Address: Pattinson Close Whyalla Norrie, SA 5608
- DECD Region: Eyre & Western

- Geographical location – ie road distance from GPO (km): 385km
- Telephone number: 08 8645 8842
- Fax Number: 08 8645 0788
- School website address: [www.fiskstps.sa.edu.au](http://www.fiskstps.sa.edu.au)
- School e-mail address: [dl0968.info@schools.sa.edu.au](mailto:dl0968.info@schools.sa.edu.au)
- Child Parent Centre (CPC) attached: NA
- Out of School Hours Care (OSHC) service: NA
- February FTE student enrolment:

Year	2012	2013	2014	2015	2016
Reception	15	15	10	13	12
Year 1	15	10	17	9	16
Year 2	13	14	9	17	18
Year 3	14	13	17	8	20
Year 4	15	18	17	17	11
Year 5	13	14	17	16	17
Year 6	10	18	13	19	15
Year 7	11	14	11	14	20
Total	106	116	111	113	129
School Card	52	80	74	83	TBA
NESB	0	0	0	0	0
ATSI	35	32	44	51	49
SWD	7	10	10	19	18

- Student enrolment trends:

Student numbers have increased in 2016 with a number of transient students in our community. Student numbers are currently 133 with projected enrolments in 2017 remaining the same. The school is situated in the North West region of Whyalla. Approximately 80% of our student population live inside the immediate area of the school.

- Staffing numbers (as at February census):

Tier 1: 6.5

Library: 0

Special Ed: 0.4

ACEO: 30.1 hours per week

Ancillary: 217 hours per week

## 2. Students (and their welfare)

- General characteristics  
: Fisk Street Primary School has approximately 70% school card and 40% ATSI students.
- Student well-being programs  
: All students are involved in CPC lessons and participate in wellbeing lessons. These lessons use the strengths of the students to improve their wellbeing, relations and learning.
- Student support offered  
: Majority of students learning is done through direct and explicit instruction. The school uses warm ups to cater for individual learning needs. Our school intervention programs include Minilit, Reading Tutor, Quicksmart and Cars and Stars. These students are identified through testing and monitored through termly data collection.
- Student management  
: Our behaviour management uses restorative practices through parking lots, behaviour processes and flowcharts. These are constantly in revision by staff and students and aim to identify student needs and issues.
- Student government  
: Our classes participate in student voice meetings and advise staff on student opinions.

## 3. Key School Policies

- Site Improvement Plan and other key statements or policies:  
: Our school SIP focuses on three key goals: All students with 90+% attendance will achieve literacy and numeracy standards. All students/staff continuously increase school expectations and standards of practice. Engage all students in education  
  
: Our school values are Respect, Honesty, Teamwork and Doing your Best.  
  
: Our attendance is monitored to improve student lateness and unexplained absences.

## 4. Curriculum

- Subject offerings: We offer all areas of the Australian Curriculum
- Special needs: Students with learning difficulties are supported by SSO hours and volunteers.
- Special curriculum features: Years 4-7 are offered opportunities to learn guitar. Years 3-7 participate in the Stephanie Alexander Kitchen Garden Program. The Smith Family also run various programs including a homework club.
- Teaching methodology: Teachers focus on direct, explicit and inquiry methodologies, utilising TfEL.
- Student assessment procedures and reporting: Each school year our parents are provided with two school reports (one at the end of term 2 and term 4)

## 5. Sporting Activities

- : A wide range of sporting activities are available both within the school through PE and student organised sporting events, interschool sport and SAPSASA. The school aims to participate in as many carnivals as possible throughout the year. However, due to student numbers this is not always available. The school is affiliated with SAPSASA.

## 6. Other Co-Curricular Activities

- Primary School Choir, Primary School Band, School Camps and other specialist events and performances.

## 7. Staff (and their welfare)

- Staff profile
  - : A relatively stable staff of teachers and SSO's
- Leadership structure
  - : Senior Leader: 0.5 AET, 0.2 NIT, 0.3 staff development.
  - : School Counsellor: 0.2 Teaching, 0.8 Counselling.
- Staff support systems: Staff are encouraged to work collaboratively in same/similar year level teams.
- Performance Management: Staff have termly meetings with their line manager to ensure development needs are being met.
- Access to special staff:
  - The utilizes a number of agencies to assist with students wellbeing and learning (including The Smith Family, Families SA, SAPOL and Mission Australia)

## **8. Incentives, support and award conditions for Staff**

At the time of appointment, either as a contract or permanent employee, entitlements will be outlined by the staffing officer. Teachers should also make themselves aware of the current employment conditions by accessing the DECD website. Whyalla does attract a small locality allowance as we are a large regional city.

## 9. School Facilities

- Buildings and grounds: Fisk Street Primary School has one main building with two wings. In this building all of our office and classrooms are located. Our school has a gymnasium which is not attached to the main building. We also have two playgrounds, an oval a courtyard garden and eating/sitting courtyard.
- Heating and cooling: Air-conditioned throughout the school.
- Specialist facilities and equipment: Computer room, special education room, student Kitchen, student garden.
- Student facilities: Tuckshop, Gymnasium.
- Staff facilities: Staff room and teachers preparation area.
- Access for students and staff with disabilities: Almost all buildings and rooms have access for students and staff with disabilities
- Access to bus transport: The community bus service is available. Also the school has a 10 seat bus for school excursions and student transport.

## 10. School Operations

- Decision making structures: Staff, parents and students are involved in appropriate decision making processes based on a consultative model. This is detailed in our induction booklet of procedures and routines. All written policies are presented to the School Governing Council for endorsement prior to their full adoption. The principal is responsible for all final decisions.
- Regular publications: A fortnightly newsletter is sent out each week to parents, staff and governing council members. Staff are kept informed through a morning bulletin.
- Other communication: New parents are presented with documents which align to our school policies and information about school uniforms, canteen and lunch orders.
- School financial position: A finance Committee manages the school finances. This group meets on a regular basis.

## 11. Local Community

- General characteristics: Please access via the internet, current information about Whyalla.
- Parent and community involvement: Parental involvement is encouraged and supported, and parent representation is sought in all school committees.
- Feeder or destination schools: Our main feeder school is McCritchie. However, children enrol at school from all Whyalla preschools.
- Other local care and educational facilities: Childcare facilities are freely available from child care centres, occasional care and Family Day Care. Besides the public schools Whyalla has two Catholic Primary Schools, one large Catholic College and one Christian School.

- Commercial/industrial and shopping facilities: Whyalla, as a regional city is well serviced in this area. The Whyalla City Guide, available through the City Council, is an excellent resource to obtain.
- Availability of staff housing: Government housing is available.
- Local Government body: Corporation of the City of Whyalla.